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Accreditation: New England Association
of Schools and Colleges (NEASC)

ETS/CEEB Code 300185

1,079 STUDENTS

- ▶ 42 STATES/34 COUNTRIES
- ▶ 41% STUDENTS OF COLOR
- ▶ 49% RECEIVING FINANCIAL AID

217 FACULTY

- ▶ 21% HOLDING DOCTORATE
- ▶ 60% WITH MASTER'S DEGREE

**CLASS OF 2017
332 SENIORS**

INCLUDING 30 NEW SENIORS/
POSTGRADUATES

12**AVERAGE CLASS SIZE****5:1****STUDENT TEACHER
RATIO****2016-17 PROFILE FOR COLLEGES**

PHILLIPS EXETER ACADEMY is a coed, independent, and residential school community that celebrates curiosity and cultivates potential. Our reputation is based on generations of preparing graduates for lifetime success. The Harkness method of instruction, with 12 students and one instructor working together around one table, originated here and defines our institutional culture. Every aspect of the Exeter experience is infused with critical thinking, thoughtful discourse and collaboration.

In 1781 our founder charged instructors that “the disposition of the minds and morals of the youth under their charge will exceed every other care.” Exeter today maintains a fierce commitment to uniting goodness and knowledge. We admit boys and girls from diverse backgrounds who combine proven intellectual ability and tenacity with good character. We have high expectations for the behavior we believe appropriate for students with high aspirations. All seniors are asked to sign an honesty and integrity statement with the expectation that as college applicants, they will uphold the values inherent in Exeter’s founding principles.

LIFE AT EXETER Academics are part of the social fabric at Exeter. This is a place for teenagers who want to be surrounded by peers who share their raw excitement for learning.

About 80% of our students and 70% of our faculty live on campus. Exeter’s unique dorm structure promotes bonding across ages, interests and backgrounds – a benefit that takes on added value when considering the diversity of our community.

Students quickly learn to manage their time: Harkness courses are demanding and most weekdays, classes run from 8 a.m. to 6 p.m. All students are required to participate in physical education – whether instructional or competition. In addition to concerts, plays, lectures, and art exhibits, there are over 60 student-run affinity and service clubs that – in a fitting reflection of *non sibi* (our school motto meaning “not for oneself”) – offer service to the community in which they live.

An Exeter education focuses on the whole student – mind and body – which means that health and wellness is built into the curriculum. The Academy fosters and reflects healthy relationships and self care through programs and policies that support all members of our community.

The arts matter at Exeter. This fall we are celebrating the music building’s brand-new addition of a recital hall, music classrooms, and a music and technology suite. Construction has begun on a 63,000-foot theater and dance center designed to meet, deepen and diversify our students’ interests and experiences with performance, design and technical operations.

Each year our scholars earn national and international distinction. At the 2016 Scholastic Art & Writing Awards, 29 students and 84 works of art earned regional recognition. Also in 2016, three students medaled at the International Mathematical Olympiad, one student was named a Presidential Scholar, and one student placed second in the prestigious Intel Science Talent Search.

OUR TRANSCRIPT Exeter uses a **trimester schedule**. Senior fall term grades are available in early December; senior winter term grades are available in early March. Mid-term grades are not available. By faculty vote, student class rank is not reported. Grades and grade point averages (GPA) are *not* weighted. Term and cumulative GPAs are calculated using only coursework completed at Exeter.

Academic work is evaluated on an 11-point grading scale, where a grade of ‘A’ equals 11 points, ‘A-’ equals 10, ‘B+’ equals 9, etc. The highest grade is A; the minimum *passing* grade is D-. A grade of E equals failure. Some coursework is taken on a pass (P) or no-pass (NP) basis, including (by faculty vote) all ninth grade fall term courses. Academic distinctions are offered at the end of each term for students earning Honors (B/8.0); High Honors (B+/9.0); Highest Honors (A-/10.0).

COLLEGE MATRICULATION 2014-2016

Our college counselors help students choose schools appropriate to their interests, where they can build upon their Exeter educational foundation. Our diverse student body celebrates a diverse matriculation list, with 99% of graduates attending four-year institutions.

20+ students:

U.S.: Chicago, Columbia, Cornell, Dartmouth, Georgetown, Harvard, Michigan, MIT, NYU, Princeton, Stanford, Yale

10+ students:

U.S.: Amherst, Bowdoin, Brown, Carnegie Mellon, Colby, Johns Hopkins, Scripps, Tufts, USC, Wesleyan, Williams

5+ students:

U.S.: Barnard, BC, BU, Connecticut College, Duke, Emory, Georgia Tech, Hamilton, Harvey Mudd, Middlebury, Northeastern, Northwestern, Oberlin, Pomona, Swarthmore, Syracuse, Trinity (CT), Union, UC Berkeley, UMASS Amherst, UNH, UNC Chapel Hill, UPENN, Vanderbilt, Wash U., Wellesley, William & Mary

International: McGill

2+ students:

U.S.: Allegheny, American, Babson, Bard, Bates, Bentley, Carleton, Case Western, Claremont McKenna, Colgate, Colorado School of Mines, Davidson, Dickinson, Emerson, GWU, Gettysburg, Grinnell, Holy Cross, Howard, Kenyon, Lafayette, Lewis & Clark, Maris, Mount Holyoke, Norwich, Notre Dame, Occidental, Purdue, RPI, Rhodes, Santa Clara, Sarah Lawrence, Sewanee, Smith, Stevens Institute of Tech, UCLA, UC Santa Barbara, U. Denver, U. Illinois, U. Maine, U. Maryland, UMASS Lowell, U. Miami, U. New England, UT Austin, UT Dallas, UVA, UVM, U.S. Military Academy, U.S. Naval Academy, Wheaton (IL), Wheaton (MA), WPI

International: Durham, Edinburgh, King's, Oxford, St. Andrews

1 student:

U.S.: Bennington, Bryn Mawr, Bucknell, CalTech, Catholic, Clarkson, Clark, Colorado College, Colorado State, Cornell College, CUNY Hunter, Denison, Drew, Drexel, Eckerd, Endicott, Eugene Lang, Fairfield, FIT, Fordham, Franklin & Marshall, Gustavus Adolphus, Hampshire, Haverford, Hobart & William Smith, Indiana, Kalamazoo, Keene State, Lehigh, Liberty, Loyola Marymount, Loyola New Orleans, Macalester, Morehouse, Penn State, Pitzer, Queen's, Radford, Rice, Rose-Hulman, Rutgers, Simmons, Skidmore, Soka University of America, SMU, Spelman, St. John's (MD), St. Olaf, Suffolk, SUNY New Paltz, SUNY Stony Brook, Susquehanna, Temple, Texas A&M, Texas Christian, Tulane, UC Davis, UC San Diego, U. Colorado, U. Kentucky, U. Minnesota, U. Mississippi, U. Nevada Reno, U. Pittsburgh, U. Richmond, U. Rochester, U. San Diego, U. San Francisco, U. Washington, U. Wisconsin Madison, U.S. Air Force Academy, Vassar, VMI, Wake Forest, Whitman

International: American University of Paris, Cambridge, ITESM Monterrey, Trinity College Dublin, University of Music & Performing Arts (Austria), U. Toronto, U. West Indies, Yale-NUS

STANDARDIZED TESTING Test scores are not recorded on the transcript. Of the class of 2017, 44 seniors are National Merit Semifinalists and 57 qualified as National Merit Commended Students.

CLASS OF 2016 AVERAGES

SAT CR: 695 | M: 712 | W: 686

ACT E: 31 | M: 31 | R: 31 | S: 30 | W: 29 | **COMPOSITE:** 31

ADVANCED PLACEMENT All academic departments offer courses well beyond the normal secondary school level, which is why we are not part of the College Board's Advanced Placement Program. The distribution of scores is: 5 or 4 - 87%; 3 - 9.5%; 2 or 1 - 3.5%.

COURSE LEVELS AND DESIGNATIONS Because no two Exeter transcripts look alike, the following can be used as a guide to understanding Exeter's curricular rigor. For all courses, please note: The presence of an (*) asterisk or the words "Accelerated," "Advanced," "Enriched," or "Intensive" in the title indicate courses taught at a college-level pace often using college texts. Course number designations ending in '1' indicate an enhanced section; student enrollment is by faculty selection only.

>65% of 480 COURSES ARE ACCELERATED/COLLEGE-LEVEL

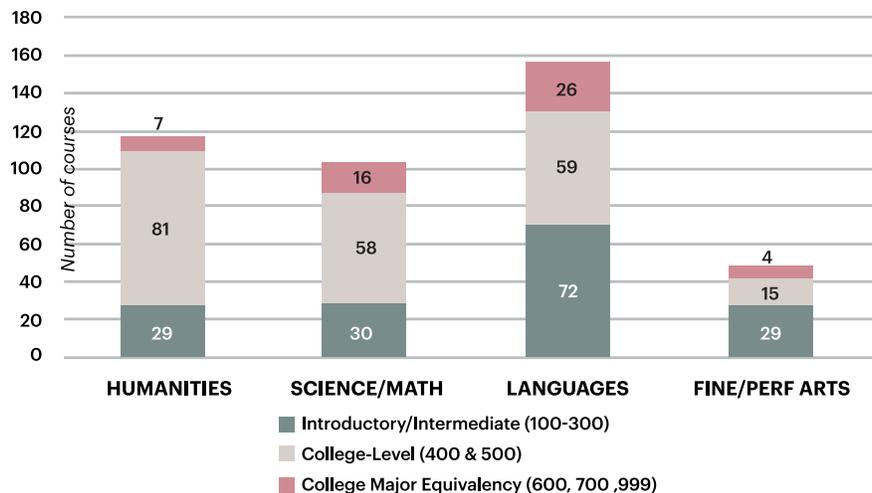
10 FOREIGN LANGUAGES

17 OFF CAMPUS ACADEMIC PROGRAMS

This year's applicants will present a *hybrid* transcript combining former (pre-2016) course numbering with revised course numbering. The change is a result of a two-year faculty-wide review to account for the depth and breadth of coursework and to acknowledge the level of intellectual inquiry that is unusual for a secondary school curriculum (see graph).

COURSE RIGOR BY DEPARTMENT CLUSTER

Compiled using revised (2016+) courses



For a detailed explanation of Exeter's diploma requirements, including the Classical Diploma, review our online Courses of Instruction: www.exeter.edu/documents/COI/COI2016-17.pdf

FORMER (PRE-2016) COURSE NUMBERING

- 100 Introductory level
- 200 Intermediate level
- 300 Advanced intermediate level
- 400 AP Exam or first-year college level
- 500 & 600 Second- to fourth-year college level
- 999 Independent field course or tutorial

REVISED (2016+) COURSE NUMBERING

- 100 Preparatory level
- 200 Intermediate/Advanced level
- 300 SAT II Subject Test preparatory level
- 400 AP Exam or first-year college level
- 500 First- or second-year college level
- 600 & 700 College major equivalency
- 999 Independent field course or tutorial